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«Рассмотрено»

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«Одобрено»

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№	Units/ Changing lessons / Бөлім / Раздел/ Сквозные темы	Theme Сабақ тақырыбы Темы урока	Learning objectives / Оқыту мақсаты Цели обучения			
1 TERM (24 hours)						
UNIT ONE. "Hobbies & Leisure"						
1	Hobbies and Leisure	Free-time activities. P.5	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.C3 respect different points of view	Hours/ Сағат саны/ Кол-во часов	Date / Мерзімі /Дата Groups /топтар / группы	Note / Ескерту / Примеч ание
2		Reading 1A (Take up a hobby) + Vocabulary 1A. pp. 6-7	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	01.09 / 01.09	
3		Use of English 1B pp.8 Present Simple/present Continuous	7.U10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	02.09 / 02.09	
4		Use of English 1B pp.9 Comparison of Adjectives	7.U9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.U10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	04.09 / 04.09	
5		The Flight of the steppe eagle pp. 10-11	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics	1	08.09 / 08.09	
6		Everyday English 1D, p.12 Making plans	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.C4 evaluate and respond constructively to feedback from others 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	09.09 / 09.09	
					11.09 / 11.09	

		Free time fun p.13	7.C8 develop intercultural awareness through reading and discussion 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	15.09	15.09	
8		Across the curriculum (Physical Education) 1F, p.14	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.C7 develop and sustain a consistent argument when speaking or writing 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	16.09	16.09	
9		An email describing a hobby p.15	7.C4 evaluate and respond constructively to feedback from others 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	18.09	18.09	
10		Edutainment1. P.16 Benefits of hobbies Language review 1, p.113	7.C4 evaluate and respond constructively to feedback from others 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	22.09	22.09	
11		Self-check 1, p.122 <i>Summative Assessment for the Unit "Hobbies & Leisure"</i>	7.L1 Understand with little support the main points in extended talk on a limited range of general and curricular topics 7.W8 Spell most high-frequency vocabulary accurately for a growing range of familiar general topics and some curricular topics 7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	23.09	23.09	COP №1
12		Correction work and unit revision		1	25.09	25.09	
13	"Communication & Technology"	Means of Communication p.17	UNIT TWO. "Communication & Technology"				
			7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics	1	29.09	29.09	
14		Digital safety: the internet and you pp.18-19	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar	1	30.09	30.09	

		general and curricular topics 7.C7 develop and sustain a consistent argument when speaking or writing 7.W5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics			
15	Use of English 2B, p.20 Can/could- be able to, used to	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.U13 use a variety of modal forms for different functions on a range of familiar general and curricular topics	1	02.10	02.10
16	Use of English 2B, p.21 Adjectives/adverbs	7.U13 use a variety of modal forms for different functions on a range of familiar general and curricular topics 7.U12 use comparative degree adverb structures with regular and irregular adverbs on a range of familiar general and curricular topics			
17	Computers pp.22-23	7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics 7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres	1	06.10	06.10
18	Everyday English 2D, p.24 Giving instructions	7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	07.10	07.10
19	Weather modification around the world p.25	7.C7 develop and sustain a consistent argument when speaking or writing 7.L8 understand supported narratives on a wide range of general and curricular topics	1	09.10	09.10
20	The history of the computer p.26	7.L8 understand supported narratives on a wide range of general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	13.10	13.10
21	Self-check 2, p. 123 <i>Summative Assessment for the unit Communication & Technology</i>	7.L8 understand supported narratives on a wide range of general and curricular topics 7.R2 Understand specific information and detail in texts on a range of familiar general and curricular topics 7.S2 Ask complex questions to get information about a limited range of general topics and some curricular topics 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	14.10	14.10
22	A for and against essay p.27 Edutainment 2, p.28	7.C3 respect different points of view 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	16.10	16.10
					COP №2

23		<i>Summative control work for the term</i>	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.W8 Spell most highfrequency vocabulary accurately for a growing range of familiar general and curricular topics.	1	21.10	21.10	CO4 №1
24		Correction work and unit revision	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics	1	23.10	23.10	
II TERM (27 hours) UNIT THREE. "HOLIDAYS AND TRAVEL"							
25	UNIT THREE. "HOLIDAYS AND TRAVEL"	Holiday activities; Sports, p.29	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	27.10	27.10	
26		An Unforgettable Experience pp.30-31	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	28.10	28.10	
27		Use of English, p.32 Present perfect	7.UЕ7 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	30.10	30.10	
28		Use of English, p.33 Present Perfect/Past Simple	7.UЕ7 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics	1	03.11	03.11	

	Travelers' tales pp.34-35	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics	1	04.11	04.11	
30	Everyday English 3D, p.36 Inviting-accepting/ refusing	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics	1	06.11	06.11	
31	Across cultures 3E, p.37 My amazing travels	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	10.11	10.11	
32	Across the curriculum (Geography) 3F, p.38 Prepositions, Module 3, p.126, (WB)	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	11.11	11.11	
33	An informal email giving news Writing 3G, p.39 Vocabulary Bank 3, pp.106- 108 (WB)	7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	13.11	13.11	
34	Be responsible traveller Edutainment 3, p.40	7.C8 develop intercultural awareness through reading and discussion 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics	1	17.11	17.11	
35	Self-check 3, p.124 Summative assessment for the Unit "Holidays and Travel"	7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	18.11	18.11	COP №3
36	Language review 3, p.115	7.C8 develop intercultural awareness through reading and discussion 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics Pre summative control work revision	1	20.11	20.11	

UNIT 4 "SPACE & EARTH"

Environmental problems p.41

UNIT 4 "SPACE & EARTH"

37	UNIT 4 "SPACE & EARTH"	Environmental problems p.41	7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics	1	24.11	24.11	
38		Monuments in danger pp.42-43	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	25.11	25.11	
39		Use of English 4B, pp.44 Making on-the-spot decision	7.UE8 use a growing variety of future forms including present continuous with future meaning on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	27.11	27.11	
40		Use of English 4B, pp.45 Talking about future plans	7.UE8 use a growing variety of future forms including present continuous with future meaning on a range of familiar general and curricular topics 7.UE10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	01.12	01.12	
41		Mission to Mars pp.46-47	7.W2 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics	1	02.12	02.12	
42		Everyday English 4D, p.48 Making suggestions	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	04.12	04.12	
43		Endangered species p.49	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topics 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	08.12	08.12	

44		The Ozone layer p.50 Prepositions, Module 4, p.126 (WB)	7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.R4 read a limited range of extended fiction and non-fiction texts on familiar and some unfamiliar general and curricular topic 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	09.12	09.12	
45		Self-check 4, p.125 Vocabulary Bank 4, pp.108-111(WB) <i>Summative Assessment for the Unit "Space & Earth"</i>	Pre-summative control work revision 7.R5 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.R7 Recognise typical features at word, sentence and text level in a range of written genres 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics 7.S6 Begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	11.12	11.12	COP №4
46		Writing 4G, p.51 Edutainment 4, p.52 Language review 4, p.116	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L8 understand supported narratives on a wide range of general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics	1	15.12	15.12	
47		Unit revision	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics. 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics. 7.S3 Give an opinion at discourse level on a growing range of general and curricular topics	1	16.12	16.12	16.12 переписе н на 13.12
48		<i>Summative Assessment for Term II</i>	7.L3 Understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics. 7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics. 7.R3 Understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts. 7.R5 Deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.W2 Write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics. 7.UE9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics	1	18.12	18.12	CO4 №2

49	Language development	7.C8 develop intercultural awareness through reading and discussion 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics Pre summative control work revision	1	22.12	22.12	
50	Language development	7.C8 develop intercultural awareness through reading and discussion 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics Pre summative control work revision	1	23.12	23.12	
51	Self check	7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	25.12	25.12	
52	UNIT FIVE: “READING FOR PLEASURE”	The Hound of the Baskervilles, 5A, pp. 54-55				
III TERM (27 hours)						
53	The time Machine, 5B, pp.56-57	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics	1	19.01	19.01	
54	Summarizing the chosen books Maadai-Kara, 5C, pp.58-59	7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics 7.C6 organise and present information clearly to others 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	20.01	20.01	
55	The Magic Garden of the Poor, 5D, pp.60-61	7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.C3 respect different points of view 7.S3 give an opinion at discourse level on a growing range of general and curricular topics	1	22.01	22.01	
56	Edutainment 5, p.62 Prepositions, Module 5, p.126 (WB)	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.U15 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions on a growing range of familiar general and curricular topics	1	27.01	27.01	

57	Self-check 5, p.126 Unit revision	Pre summative control work revision 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.R1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.C3 respect different points of view	1	29.01	29.01	
58	UNIT SIX: “ENTERTAINMENT & MEDIA”	TV programs, p.63	UNIT SIX: “ENTERTAINMENT & MEDIA”			
59	Forest school, pp.64-65	7.C3 respect different points of view 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.C7 develop and sustain a consistent argument when speaking or writing 7.U5 use questions which include a variety of different tense on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	02.02	02.02	
60	Use of English 6B, p.66 The passive voice	7.U9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	05.02	05.02	
61	Use of English 6B, p.67 It/there	7.U9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	09.02	09.02	
62	Playing with your food pp.68-69	7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.W4 use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	10.02	10.02	
63	Choosing TV programs p.70	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.L2 understand with little support most specific information in extended talk on a limited range of general and curricular topics	1	12.02	12.02	

		Musical instruments around the world p.71 Prepositions, Module 6, p.127 (WB)	7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.U15 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions on a growing range of familiar general and curricular topics	1	16.02	16.02	
65		Across the curriculum (PSHE) 6F, p.72 Teens and electronic media	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics 7.R9 recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.C3 respect different points of view	1	17.02	17.02	
66		An email about your favourite TV series p.73	7.S1 use formal and informal registers in their talk on a limited range of general and curricular topics 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	19.02	19.02	
67		Edutainment 6 p.74 <i>Summative Assessment for the Unit "Entertainment & Media"</i>	7.C3 respect different points of view 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	23.02	23.02	COP № 5
68		Self-check 6, p.127	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.U17 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics	1	24.02	24.02	
69		Correction work and Unit revision	7.L2 Understand with little support most specific information in extended talk on a limited range of general and curricular topics 7.W3 Write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.W4 Use with some support style and register appropriate to a limited variety of written genres on general and curricular topics	1	26.02	26.02	
70	UNIT SEVEN. "NATURAL DISASTERS"	Natural Phenomena p.75	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics	1	02.03	02.03	

	True stories pp.76-77	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.S8 recount some extended stories and events on a growing range of variety of basic connectors on a range of familiar general topics using a curricular topics	1	03.03	03.03	
72	Past continuous p.78	7.UE10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	05.03	05.03	
73	Past simple and Past continuous p.79	7.UE10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	09.03	09.03	
74	The man who rode a tornado pp.80-81 <i>Summative Assessment for the Unit "Natural Disasters"</i>	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.S8 recount some extended stories and events on a growing range of range of general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	10.03	10.03	COP № 6
75	Everyday English 7D, p.82 Narrating an experience – expressing sympathy	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.C6 organise and present information clearly to others	1	12.03	12.03	
76	<i>Summative Assessment for term III</i>	7.L4 Understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics. 7.L8 Understand supported narratives on a wide range of general and curricular topics. 7.R6 Recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics. 7.R9 Recognise inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects. 7.W1 Plan, write, edit and proofread work at text level with some support on a range of general and curricular topics. 7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics.		16.03	16.03	CO4 № 3

		7.S4 Respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics. 7.S8 Recount some extended stories and events on a topics			
77		Great disasters p.83			
78		People who help us p.84 Writing 7G, p.85 Edutainment 7, p.86	1	17.03	17.03
		7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.R6 recognise the attitude or opinion of the writer on a range of unfamiliar general and curricular topics 7.C6 organise and present information clearly to others 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	19.03	19.03

IV TERM (24 hours)

UNIT EIGHT: "HEALTHY HABBITS"

79	UNIT EIGHT: "HEALTHY HABBITS"	Healthy/unhealthy habits p.87	7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.U13 use a variety of modal forms for different functions on a range of familiar general and curricular topics	1	23.03	23.03	23.03 перенесе н на 14.03
80		Reading 8A + Vocabulary 8A, p.88	7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.	1	24.03	24.03	24.03 перенесе н на 28.03
81		Healthy lifestyles p.89	7.R8 use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	26.03	26.03	

82	Use of English 8B, p.90 Zero /first/second conditionals	7.U.16 use a growing variety of conjunctions including because, since, as to explain reasons on a range of familiar general and curricular topics 7.U.13 use a variety of modal forms for different functions on a range of familiar general and curricular topics 7.W.3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics 7.U.13 use a variety of modal forms for different functions on a range of familiar general and curricular topics 7.W.3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	30.03	30.03	
83	Use of English 8B, p.91 Modal verbs					
84	Food for sport pp.92-93	7.C.10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.L.6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.R.3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts 7.L.5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.S.7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	02.04	02.04	
85	Everyday English 8D, p.94 Asking/giving advice	7.L.6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.C.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.S.6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	06.04	06.04	
86	Nature's helping hand p.95	7.R.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics 7.W.7 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics 7.L.5 recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	07.04	07.04	
87	Bullies p.96	7.C.10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.R.1 understand the main points in texts on a limited range of unfamiliar general and curricular topics	1	09.04	09.04	
88	An email giving advice 8G p97	7.L.4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.C.4 evaluate and respond constructively to feedback from others 7.W.5 develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	13.04	13.04	

89		Edutainment 8, p.98 Vocabulary Bank 8, p.117 (WB)	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 7.L5 recognise the opinion of the speakers in supported extended talk on a range of general and curricular topics 7.W7 use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics 7.U16 use a growing variety of conjunctions including because, since, as to explain reasons on a range of familiar general and curricular topics 7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.W5 Develop with some support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	14.04	14.04	
90		Language review 8, p.120					
91		Self-check 8, p.129 Summative Assessment for the Unit "Healthy Habits"		1	16.04	16.04	
92		Correction work and unit revision!!		1	20.04	20.04	COP № 7
UNIT NINE. "CLOTHES & FASHION"							
93	UNIT NINE. "CLOTHES & FASHION"	Clothes, Footwear & Accessories, p.99	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics 7.L7 begin to recognise typical features at word, sentence and text level of a limited range of spoken genres 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.U15 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions on a growing range of familiar general and curricular topics 7.U17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	23.04	23.04	
94		Reading 9A + Vocabulary 9A, pp.100-101		1	27.04	27.04	
95		Use of English 9B, p.102-103 Verbs+ -ing/to-infinitive/ infinitive without to		1	28.04	28.04	
96		Uniforms across the world pp.104-105	7.L6 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics 7.R5 deduce meaning from context in short texts on a growing range of familiar general and curricular topics 7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.S5 keep interaction with peers to negotiate, agree and organise priorities and plans for completing classroom tasks 7.W6 link with little or no support, sentences into coherent paragraphs using a	1	30.04	30.04	

			variety of basic connectors on a range of familiar general topics and some curricular topics			
97	Use of English 9D, p.106-107 Reported statements/questions/requests		7.UE11 use some reported speech forms for statements on a range of familiar general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.W3 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics	1	04.05	04.05
98	Everyday English 9E, p.108 <i>Summative Assessment for the Unit "Clothes and fashion"</i>		7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	05.05	05.05
99	Street style p.109		7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	07.05	07.05
100	Summative Assessment for Term IV		7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics. 7.L6 Deduce meaning from context with little support in extended talk on a limited range of general and curricular topics. 7.R1 Understand the main points in texts on a limited range of unfamiliar general and curricular topics. 7.R2 Understand specific information and detail in texts on a range of familiar general and curricular topics. 7.W6 Link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics. 7.UE2 Use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics.	1	11.05	11.05
101	Self-check 9, p.13		7.R8 Use familiar and some unfamiliar paper and digital reference resources with little support to check meaning and extend understanding 7.S7 Use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics	1	12.05	12.05
102	Unit revision			1	14.05	14.05
Total: 102 Annotation: Summative control work for the Unit - 20 minutes Summative control work for the Term – 45 minutes						

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№ 8

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