

№	Units/ Changing lessons Раздел/ Сквозные темы / Бөлім	Theme Темы урока/ Сабақ тақырыбы	Learning objectives Цели обучения / Оқыту мақсаты	Hours Кол- во часов Сағат сан	Date Мерзімі/топтау/ Дата / группы 206 / 207	Note Примечан ие/ Ескерту	
1 st term 24 hours							
1	Unit 1: Our Class	School subjects	Content 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.3.1 - respect differing points of view	1	02.09	02.09	
2		Students around the world		1	04.09	04.09	
3		Entry test					
4		Use of English: Present Simple and Present Continuous	Listening 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.2.1 - understand more complex supported questions which ask for personal information; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range of general and curricular topics	1	05.09	05.09	
5		Asking for personal information		1	09.09	09.09	
6		My best friend		1	11.09	11.09	
7		Use of English	Speaking 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.3.2.1 - ask simple questions to get information about a growing range of general topics	1	12.09	12.09	
8		Special schools		1	16.09	16.09	
9		Asking for and giving Directions		1	18.09	18.09	
10		School rules around the world	Reading 6.3.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.3.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.3.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.3.8.1 - use independently familiar paper and digital reference resources to check meaning and extend understanding;	1	19.09	19.09	
11		Don't be shy		1	23.09	23.09	
12		An e mail to a pen friend		1	25.09	25.09	COP №1
	Edutainment	Writing 6.6.13.1 - use modal forms including mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics; 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics 6.5.3.1 - write with some support about personal feelings and opinions on a	1	26.09	26.09		
	Self-check						

			limited range of familiar general and curricular topics; Use of English 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.13.1 - use modal forms including mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics; 6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics				
13	Unit 2: Helping and Heroes	Historical figures	Content 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.3.1 - respect differing points of view; 6.1.8.1 - develop intercultural awareness through reading and discussion Listening 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.2.7.1 - recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics; Speaking 6.3.3.1 - give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.6.1 - communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics Reading 6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics Writing 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	30.09	30.09	
		Use of English p21					
14		Pocahontas		1	02.10	02.10	
15		Appearance and character		1	03.10	03.10	
16		Past habits		1	07.10	07.10	
17		Finn's Maccool and the Giants Causeway		1	09.10	09.10	
18		Narrating a story SA2		1	10.10	10.10	
19		Recommending a book		1	14.10	14.10	
20		Heroes Self-check SAU 2		1	16.10	16.10	COP №2
21		Florence Nightingale		1	17.10	17.10	
22		SAT 1		1	21.10	21.10	COY №1
23		A biography		1	23.10	23.10	

		Self-check	6.5.3.1 - write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics; 6.5.8.1 - spell most high-frequency vocabulary accurately Reading 6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics				1	24.10	24.10	
2 nd term 27 hours										
25	Unit 3: Our Countryside	Geographical features	Content 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics Speaking 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.3.1 - give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics Reading 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.8.1 - use independently familiar paper and digital reference resources to check meaning and extend understanding Writing 6.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	28.10	28.10				
26		Experiences of a lifetime		1	30.10	30.10				
27		Activities and adjectives		1	31.10	31.10				
28		Use of English: Present Perfect		1	04.11	04.11				

29	An unforgettable destination	Use of English 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.14.1 - use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics; 6.6.16.1 - use conjunctions if, when, where, so, and, or, but, because, before, after to link parts of sentences in short texts on a growing range of familiar general and curricular topics;	1	06.11	06.11	
30	Booking a holiday		1	07.11	07.11	
31	Natural wonders of the world		1	11.11	11.11	
32	Earth's oceans		1	13.11	13.11	
33	An email comparing two places SAU 3		1	14.11	14.11	COP №3
34	Edutainment p 40	1	18.11	18.11		
35	Self-check	1	20.11	20.11		
		6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.5.1 - deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.8.1 - use independently familiar paper and digital reference resources to check meaning and extend understanding				

36	6	Unit 4: Drama and Comedy	Drama and comedy	Content 6.3.3.1 - respect differing points of view; 6.1.6.1 - organise and present information clearly to others; 6.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics Speaking 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 6.3.5.1 - keep interaction going in longer exchanges on a range of general and curricular topics; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics Reading 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.4.3.1 - understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts Writing 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.5.3.1 - write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.5.1 - develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics; 6.5.8.1 - spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics Use of English 6.6.7.1 - use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics; Writing 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	21.11	21.11	
37	1.	Oliver Twist		1	25.11	25.11		
38	1.	Literary elements		1	27.11	27.11		
39	1.	Use of English 4b Past Continuous		1	28.11	28.11		
40	7	Types of films		1	02.12	02.12		
41		Booking tickets		1	04.12	04.12		
42		Famous writers		1	05.12	05.12		
43		Robert Luis Stevenson's works		1	09.12	09.12		
44		Eduainment: The importance of reading		1	11.12	11.12		
45		The Land of Counterpane		1	12.12	12.12		
46		Eduainment: The importance of reading		1	16.12	16.12	Праздничны й день перенесен на 14.12 Праздничн ый день перенесен на 13.12	

r /		Language development	6.5.3.1 - write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.5.1 - develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics; 6.5.8.1 - spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics			
48		Revision and extension SAU 4	1	18.12	18.12	COP №4
			1	19.12	19.12	
49		Unit revision	1	23.12	23.12	
50		Language development SAT 2	1	25.12	25.12	COY №2
51		Self check	1	26.12	26.12	

3^d term 27 hours

52	Unit 5: Our Health	Illnesses Gr: Countable and uncountable nouns p 57	Content 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.8.1 - develop intercultural awareness through reading and discussion; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics curricular topics; 6.2.7.1 - recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics Speaking 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.3.3.1 - give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 6.3.5.1 - keep interaction going in longer exchanges on a range of general and curricular topics;	1	20.01	20.01		
53		Home remedies		1	22.01	22.01		
54		Use of English : Have to/ don't have to		1	23.01	23.01		
55		Use of English: Modals p 57	1	27.01	27.01			
56		Healthy take away UK	1	29.01	29.01			

57		Asking-talking about health	6.3.6.1 - communicate meaning clearly at sentence and discourse level during pair, group and whole class exchanges; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics Reading 6.4.5.1 - deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.8.1 - use independently familiar paper and digital reference resources to check meaning and extend understanding Writing 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.6.1 - link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.9.1 - punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy Use of English 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.2.1 - use quantifiers including more, little, few less, fewer not as many , not as much on a growing range of familiar general and	1	30.01	30.01	
58		Health services around the world	1	03.02	03.02		
59		Germes	1	05.02	05.02		
60		An email giving advice SAU 5	1	06.02	06.02	COP №5	
61		Healthy habits	1	10.02	10.02		
62	Unit 6: Holidays and Travel	Types of holidays	1	13.02	13.02		
63		Destination London	1	17.02	17.02		
64		Tourist attraction	1	19.02	19.02		
65		Expressing future	1	20.02	20.02		
66		Use of English	1	24.02	24.02		
67		Perfect holiday	1	26.02	26.02		
68		Asking for and giving information	1	27.02	27.02		
69		Parks around the world	1	03.03	03.03		
70		The time machine	1	05.03	05.03		
71		An email about your holiday	1	06.03	06.03		

Unit revision		texts on a wide range of general and curricular topics Writing 6.5.4.1-write with some support topics with some paragraphs to give basic personal information; 6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	24.03	24.03		
4 th term 24 hours							
79	Unit 8: Our Neighbourhood	Our neighborhood	Content 6.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers ⁴ 6.1.3.1-respect differing points of view Listening 6.2.4.1 - understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics Speaking 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.3.2.1 - ask simple questions to get information about a growing range of general topics; Reading 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.4.7.1 - recognise typical features at word, sentence and text level in a range of written genres Writing 6.5.3.1 - write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1 - link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.8.1 - spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics; 6.5.9.1 - punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy Use of English 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.6.1 - use a variety of personal, demonstrative and quantitative pronouns including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics; 6.6.9.1 - use appropriately an increased variety of present and past simple active and some passive forms on a growing range of familiar general and curricular topics;	1	26.03	26.03	
80		Twin cities different worlds	1	27.03	27.03		
81		Places in a city Gr: The passive	1	31.03	31.03		
82		Use of English 8b P 90	1	02.04	02.04		
83		The Winged Victory	1	03.04	03.04		
84		Use of English 8b SAU 7	1	07.04	07.04	COP №7	
85		Buildings above the Clouds	1	09.04	09.04		
86		Likes and dislikes	1	10.04	10.04		
87		Asking for/giving directions	1	14.04	14.04		
88		Markets around the world	1	16.04	16.04		
89	Leisure and sport in the local community	1	17.04	17.04			

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