ГКП «Алматинское хореографическое училище имени Мини стерство культуры и информации Республики Казахстан Александра Селезнева»

«Утверждаю» Заместитель директора но учебной работе Карменова Т.Ж.

Среднесрочный (календарно-тематический) план по предмету

омминий вык дисциплина 6 класс

Разработал преподаватель Мен мен

Итого: <u>102</u> ч., в неделю: <u>3</u> ч

«Рассмотрено»

На заседании отделения общеобразовательных дисциплин Руководитель отделения _____ Кисамитова М.Д. 29.08.2025 г.

«Одобрено»

На заседании учебно-меродического совета председатель УМС _____Унгарбаева Ш.Т. 29.08.2025 г.

	Units/ Changing lessons Pаздел/	Theme Темы урока/ Сабак такырыбы	Learning objectives Цели обучения / Окыту максаты	Hours Koл- Bo	Дата / г 206	Date мі/топтар/ группы 6 / 207	Note Примечан ие/ Ескерту
	темы/			/ Сағат			
			1 st term 24 hours				
	Our Class	School subjects	aking and I	_	02.09	02.09	
2		Students around the world	cooperatively in groups; 6.1.3.1 - respect differing points of view	_	04.09	04.09	
		Entry test	Listening				
3		Use of English:Present Simple and Presen Cont	6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.2.1- understand more complex supported questions which ask for personal information;	-	05.09	05.09	
4		Asking for personal	extended talk on a range general and curricular topics	-	09.09	09.09	
		шошшашоп					
5		My best friend	level on a range of general topics;	-	11.09	11.09	
6		Use of English	topics described for more and the forms of t	-	12.09	12.09	
7		Special schools	Reading 6.3.1.1- understand the main points in a growing range of short, simple texts	-	16.09	16.09	
~		Asking for and giving Directions	erstand independen		18.09	18.09	
9		School rules around the world	fiction texts; 6.3.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding;	-	19.09	19.09	
10		Don't be shy	orms including mustn't (prohibition), need	-	23.09	23.09	
=		An e mail to a pen friend SAU 1	should (for advice) on a range of familiar general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a	-	25.09	25.09	COP No.1
12		Edutainment Self-check	limited range of familiar general topics and some curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics 6.5.3.1- write with some support about personal feelings and opinions on a		26.09	26.09	

23	22	21	20	19	18	17.	16	15	14	13	
										Unit 2: Helping and Heroes	
A biography	SAT 1	Florence Nightingale	Heroes Self-check SAU 2	Recommending a book	Narrating a story SA2	Finn's Maccool and the Giants Causeway	habits	Appearance and character	Pocahontas	Historical figures Use of English p21	
6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	Writing 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics	Pie	6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics	6.3.6.1- communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges;	Speaking 6.3.3.1- give an opinion at sentence and discourse level on an increasing range	6.2.7.1- recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics;	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.6.1- deduce meaning from context in supported extended talk on a range	6.1.8.1- develop intercultural awareness through reading and discussion Listening	Content 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups;	Use of English 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.13.1 - use modal forms including mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics; 6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular topics
		-			ALC: N		1	-	-	-	
23.10	21.10	17.10	16.10	14.10	10.10	09.10	07.10	03.10	02.10	30.09	
23.10	21.10	17.10	16.10	14.10	10.10	09.10	07.10	03.10	02.10	30.09	
	COY №1		COP No2								

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		28	27	26	2	25	
					Our Countryside		
		Use of English: Present Perfect	Activities and adjectives	Experiences of a lifetime	Geographical features		
6.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding	of general and curricular topics; 6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics Reading 6.4.2.1-understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range	extended talk on a range general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics Speaking	Content 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported,	2 nd term 27 hours	limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately Reading 6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics
		04.11	31.10	30.10	28.10		
		04.11	31.10	30.10	28.10		

	35	34	33	32		31	30		
	S	ш	An Pla SA	् एग		₹ Z	Б	des	
			An email comparing two places SAU 3	Earth's oceans		Natural wonders of the world	Booking a holiday	An unforgettable destination	그는 그리고 없었다. 현대 전투에 지난 아이 마스 이 그 문자 아이트를 하는데 하고 있었다면서 하는데 하고 있다. 그 그 그리고 있다면 그리고 있다면 하는데 하다 없네.
Reading 6.4.2.1-understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1- read independently a limited range of short simple fiction and nonfiction texts; 6.4.5.1- deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding		6.3.8.1- recount some extended stories and events on a limited range of	6.3.2.1- ask simple questions to get information about a growing range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics:	6.2.6.1- deduce meaning from context in supported extended talk on a range of general and curricular topics Speaking	6.2.1.1- understand a longer sequence of supported classroom instructions; 6.2.5.1- understand most specific information and detail of supported,	of perspectives on the world Listening	Content 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.10.1- use talk or writing as a means of reflecting and conditions and conditions.	after to link parts of sentences in short texts on a growing range of familiar general and curricular topics;	Use of English 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.14.1 - use an increased variety of prepositions of time, location and direction; use by and with to denote agent and instrument; use prepositions before nouns and adjectives in common prepositional phrases on a growing range of familiar general and curricular topics; 6.6.16.1- use conjunctions if, when, where, so, and or, but because before
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	20.11	18.11	14.11	13.11		111.11	07.11	11.90	
	20.11	18.11	14.11	13.11		11.11	07.11	06.11	
			COP No3						

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25.11 25.11 27.11 27.11 28.11 28.11 02.12 02.12 04.12 04.12		6.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 6.3.5.1 - keep interaction going in longer exchanges on a range of general and curricular topics; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics 6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.4.3.1- understand the detail of an argument on a limited range of familiar general and curricular topics; 6.3.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and opinions on a limited range of familiar general and curricular topics; 6.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general in familiar	Oliver Twist Literary elements Use of English 4b Past Continuous Types of films Types of films Booking tickets Edutainment: The importance of reading The Land of Counterpane Edutainment: The importance of Falutainment: The Inportance of		37 38 39 41 40 7 44 45
21.11 21.11	-		Drama and comedy	Unit 4: Drama and Comedy	36 6

56	55	24	53	52		2		50	48
				Unit 5: Our Health	17.1354				
Healthy take away UK	Use of English: Modals p 57	Use of English: Have to/ don't have to	ne remedies	Illnesses Gr: Countable and uncountable nouns p 57		Self check	SAT 2	nit revision	Language development Revision and extension SAU 4
6.3.5.1- keep interaction going in longer exchanges on a range of general and curricular topics;		Speaking 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics:	Listening 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics curricular topics; 6.2.7.1- recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics	Content 6.1.1.1- use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.8.1- develop intercultural awareness through reading and discussion; 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	3 ^d term 27 hours	6.3.3.1- give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.6.1- communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics	general topics; 6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 6.3.5.1 - keep interaction going in longer exchanges on a range of general and curricular topics; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	6.4.2.1- understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.4.3.1- understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts	 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.5.1- develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics
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29.01	27.01	23.01	22.01	20.01		26.12	25.12	23.12	18.12
29.01	27.01	23.01	22.01	20.01		26.12	25.12	23.12	18.12
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71	70	69	68	67	66	65	64	.63	62	61	60	39	3	57
								and Travel	Unit 6: Holidays					
An email about your tholiday	The time machine	und the world	Asking for and giving information	Perfect holiday	Use of English	Expressing future	Tourist attraction	Destination London	Types of holidays	Healthy habits	An email giving advice SAU 5		the world	g-talking
texts on a wide range of general and curricular topics	recognise the attitude of range of general and cu	context on a limited range of fami g some extended texts;	I and curricular topics; ise appropriate subject-specific vocabulary and syntax to talk at inge of general topics, and some curricular topics	range of general and curricular topics Speaking 6.3.3.1- give an opinion at sentence and discourse level on an increasing range	ves including some extended talk	6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.2.6.1- deduce meaning from context in supported extended talk on a range	6.1.6.1- organise and present information clearly to others Listening	6.1.3.1- respect differing points of view; 6.1.5.1- use feedback to set personal learning objectives;	nt - use speaking and listenin	phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.2.1- use quantifiers including more, little, few less, fewer not as many, not as much on a growing range of familiar general and	ins and r	herent paragrapral topics;	resou	6.3.6.1- communicate meaning clearly at sentence and discourse level during pair, group and whole class exchanges; 6.3.7.1- use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics Reading 6.4.5.1- deduce meaning from context on a limited range of familiar general
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00.03	20.03	03.03	27.02	26.02	24.02	20.02	19.02	17.02	13.02	10.02	06.02	05.02	03.02	30.01
00.03	05.05	03.03	27.02	26.02	24.02	20.02	19.02	17.02	13.02	10.02	06.02	05.02	03.02	30.01
											COP No.5			

77	76	75	74	73	72	
					Unit 7: Reading for Pleasure	
SAT 3	The grove of the dancing birches	Peter Pan SAU6	The wonderful wizard of Oz P 79	The wonderful wizard of Oz	Characters	
	Writing 6.5.4.1-write with some support topics with some paragraphs to give basic personal information; 6.5.5.1-develop with support coherent arguments supported when necessary	simple texts on a limited range of general and curricular topics; 6.3.3 understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts; 6.3.4.1read independently a limited range of short simple fiction and non-	specific information	Speaking 6.2.5.1- keep interaction going in basic exchanges on a growing range of general and curricular topics	Content 6.1.4.1- evaluate and respond constructively to feedback from others; 6.1.7.1- develop and sustain a consistent argument when speaking or writing	Writing 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5. Use of English 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.2.1- use quantifiers including more, little, few, less, fewer not as many, not as much on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.7.1- use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics;
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20.03	19.03	17.03	13.03	12.03	10.03	
20.03	19.03	17.03	13.03	12.03	10.03	
COY Ne3		COPNe6				

89	88	87	86	85	84	83	82	81	80	3		
										Our Neighbourh ood		
Leisure and sport in the local community	Markets around the world	Asking for/giving directions	nd (Buildings above the Clouds	Use of English 8b SAU 7	The Winged Victory	Use of English 8b P 90	Places in a city Gr: The passive	Twin cities different worlds	Our neighborhood		Unit revision
active and some passive forms on a growing range of familiar general and curricular topics;	including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics; 6.6.9.1- use appropriately an increased variety of present and past simple	ses curr	Use of English 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun	of familiar general topics and some curricular topics; 6.5.9.1- punctuate written work at text level on a limited range of general	limited range of familiar general and curricular topics; 6.5.6.1- link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range	with some support about personal feelings and opinions	Reading 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics;	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.2.1- ask simple questions to get information about a growing range of general topics;	6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics Sneaking	Content 6.1.2.1- use speaking and listening skills to provide sensitive feedback to peers4 6.1.3.1-respect differing points of view Listening	personal information; 6.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	texts on a wide range of general and curricular topics Writing 6.5.4.1-write with some support topics with some paragraphs to give basic
		•	•	•								-
17.04	16.04	14.04		09.04	9년 1일: 10일: 10일: 10일: 10일: 10일: 10일: 10일:	03.04		네		26.03		24.03
17.04	16.04		10.04	09.04	07.04	03.04	02.04	31.03	7.0	26.03		24.03
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102	101	100	99	3	98		97		96					95	94	93	3	92		01		
																		(12 hours)	Transport	Timit 0.		
Self-check Pros and cons essay	SAT 4	Green Transport	SAU 8	Dans and some accour	A little goes a long way		Transportation around		Buying train tickets	A little goes a long way		Buying train tickets	safely	urt rules to cycl	Use of English 9b p103	Use of English 9b p 102		Exploring the world	ransport 1 ransport		eighborhood	A new house and
Listening 6.2.3.1- understand more complex supported questions on a growing range of general and curricular topics; 6.2.4.1- understand with limited support the main points of extended talk on a range of general and curricular topics;	.10.1- use talk or writing as a means of reflecting or perspectives on the world	6.1.9.1- use imagination to express thoughts, ideas, experiences and feelings;	ontent	6.3.8.1- recount some extended stories and events on a milited failed of	use appropria		aking	icular topics	limited range of general topics, and some curricular topics;	topics; use appropriate subject-specific vocabulary and	6.3.2.1- ask simple questions to get information about a growing range of		1- deduce meaning from c	range of general and curricular topics:	and curricular top	Listening 6.2.3.1- understand more complex supported questions on a growing range of	of perspectives on the world	6.1.9.1- use imagination to express thoughts, ideas, experiences and realings, 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range	.8.1- develop intercultural awareness through reading and dis			
		- -							_					1	1		-			1		
	0 9	15.05	11/05	12.05	08.05			07.05	05.05					01.05	30.04	20.05	20 02	24.03	40.67	33 24	1	21.04
	0 '	15.05	11/05	12.05	08.05			07.05	05.05					01.05	30.04	20.02	20 02	24.03	40.64	22 04		21.04
	;	COU No.4		COP Nº8		на 06.05	ый день	Праздничн				на 29.04	перенесен	Праздничн								

Total:

102

Annotation:

Summative

control work for the Unit -20 minutes

Summative control work for the Term-

45 minutes