

Қазақстан Республикасы мәдениет және ақпарат министрлігі
«Александр Селгезнев атындағы Алматы хореографиялық училищесі» РМҚК



Пән бойынша орта мерзімді (күнгізбелік-тақырыптық) жоспар

Отырыстық тийі пәні 9 сынып
Әзірлеген оқытушы Шешмұлыева Ә. Ә.

Барлығы: 102 сағат, аптасына: 3 сағат

«Қараалды»
Жалпы білім беру пәндері бөлімінің отырысында
Бөлім басшысы М. Д. Кисамитова
29.08.2025 ж.

«Мақұлданды»
Оқу-әдістемелік кеңес отырысында
ОӘК төрайымы Ш. Т. Унгарбаева
29.08.2025 ж.

9 сыныптарға арналған күнтізбелік-тақырыптық жоспар
 Календарно-тематический план для 9 класса
 Calendar Thematic Plan for the 9th grade
 2025-2026 оқу жылы/учебный год/academic year
 Ағылшын тілі/Английский язык/English
 Барлығы 102 сағат, аптасына 3 сағат/итого 102 часа, в неделю 3 часа/ total 102 hours, 3 hours a week

№	Units/ Бөлім/ Раздел	Theme / Сабақ тақырыбы / Темы урока	Learning objectives / Оқыту мақсаты / Цели обучения	Hours / Сағат саны/ Кол-во часов	Date / Мерзімі /Дата	Groups /Топтар/Группы	Note Примечание/ Ескерту
TERM I /24 hours/							
1	Unit 1: Hobbies and Qualities	Hobbies p.5	9.6.15.1 use infinitive forms after a growing number of verbs and adjectives use gerund forms after a growing variety of verbs, prepositions use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	01.09	02.09	
2		Shark attack p.6	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a wide variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics	1	02.09	03.09	
3		Hobbies and equipment Entering test	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.1.9.1 use imagination to express thoughts, ideas, experiences	1	03.09	04.09	
4		Present & Past p.8	9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and	1	08.09	09.09	
5		Passive voice p.9	9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative	1	09.09	10.09	

6	Turning your hobby into a business p.10	9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics	1	10.09	11.09	
7	Discussing career options p.12	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.6.1.1.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular	1	15.09	16.09	
8	Let's have fun around the world p.13	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.2.2.1 understand specific information in unsupported extended talk on a wide range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular	1	16.09	17.09	
9	What did Victorians do for fun? P.14	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.6.5.1 use questions including prepositions at what time, in which direction, from whom on a range of familiar general and curricular topics	1	17.09	18.09	
10	A blog entry about your favourite hobby p.15 SAU 1	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	22.09	23.09	БКБ 1
11	Achievements p.16	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.1.2.1 use speaking and listening skills to provide sensitive feedback 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular	1	23.09	24.09	
12	National games p.17	9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.6.5.1 use questions including prepositions at what time, in which direction, from whose on a range of familiar general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics	1	24.09	25.09	
13	Fun races p.18	9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of	1	29.09	30.09	
Unit 2: Exercise and Sport						

		familiar general and curricular topics, including some extended texts 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics				
14	Sport injures p.19	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics	1	30.09	01.10	
15	Reported speech p.20	9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics	1	01.10	02.10	
16	Reported speech p.21	9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics	1	06.10	07.10	
17	Taking the racing world by storm p.22	9.2.7.1 recognise typical features at word, sentence and text level of a range of spoken genres 9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	07.10	08.10	
18	Taking the racing world by storm p.23	9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.1.3.1 respect differing points of view	1	08.10	09.10	
19	Talking about injuries p.24	9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 recognise inconsistencies in argument in extended texts on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	13.10	14.10	
20	Amazing stadiums p.25 SAU 2	9.1.5.1 use feedback to set personal learning objectives 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.6.16.1 use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics	1	14.10	15.10	БКБ 2
21	First aid p.26	9.2.7.1 recognise typical features at word, sentence and text level of a range of spoken genres	1	15.10	16.10	

			9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics				
22	Essay about "A survey report"	9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics	1	20.10	21.10		
23	Summative Assessment for term 1	9.1.3.1 respect differing points of view 9.1.2.1 use speaking and listening skills to provide sensitive feedback 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics	1	21.10	22.10	ТҶББ 1	
24	Unit revision p.112	9.1.3.1 respect differing points of view 9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular	1	22.10	23.10		

TERM II /27 hours/

25	Unit 3: Earth and our place in it		1	27.10	28.10		
26	City life-country life p.29	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics	1	28.10	29.10		
27	Silk through Sauran p.30	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular	1	29.10	30.10		
28	Locations p.31	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics	1	03.11	04.11		

29	Modals of deduction p.33	9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular	1	04.11	05.11	
30	What strange place to live p.34	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics	1	05.11	06.11	
31	What strange place to live p.35	9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics	1	10.11	11.11	
32	Talking about places p.36	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topic	1	11.11	12.11	
33	Rivers of the world p.37	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics	1	12.11	13.11	
34	Types of mountains p.38 SAU 3	9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics	1	17.11	18.11	БКБ 3
35	Essay about the place where you live	9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics	1	18.11	19.11	
36	Respect for the environment. p.40	9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics	1	19.11	20.11	
37	Social problems p.41	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics	1	24.11	25.11	
38	Going the extra mile to help p.42	9.1.9.1 use imagination to express thoughts, ideas, experiences 9.2.6.1 deduce meaning from context in unsupported extended talk on a	1	25.11	26.11	
Unit 4: Charities and Conflict						

		wide range of general and curricular topics 9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics				
39	Going the extra mile to help p.43	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	26.11	27.11	
40	Conditionals p.44	9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics	1	01.12	02.12	
41	Wishes p.45	9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	02.12	03.12	
42	The Borgen Project p.46-47	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class ex...	1	03.12	04.12	
43	Calling the emergency services p.48	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general	1	08.12	09.12	
44	Volunteering p.49	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics	1	09.12	10.12	
45	Everyone has the right to an education p.50 SAU 4	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics	1	10.12	11.12	БКБ 4

46	A blog entry p.51	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.7.1 recognize typical features at word, sentence and text level	1	15.12	16.12	
47	Language development	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres	1	16.12	17.12	
48	Language development	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.1.3.1 respect differing points of view 9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks	1	17.12	18.12	
49	Summative Assessment for term 2	9.3.5.1 develop intercultural awareness through reading and discussion 9.2.7.2 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics Pre summative control work revision	1	22.12	23.12	ТЖБ 2
50	Unit revision. P.114	9.4.1.1 develop intercultural awareness through reading and discussion 9.1.3.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics Pre summative control work revision	1	23.12	24.12	
51	Self check	9.2.7.1 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 9.4.2.1 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	24.12	25.12	

III term /27 hours/

52	Types of fiction p.53	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics	1	19.01	20.01	
53	The Canterville Ghost p.54	9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar texts	1	20.01	21.01	
54	Clauses of purpose p.55	9.1.3.1 respect differing points of view 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	21.01	22.01	

UNIT 5 "Reading for pleasure"

55	Journey to the center of the Earth p.56	9.4.7.1 recognise typical features at word, sentence and text level in a wide range of written genres 9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	26.01	27.01	
56	Clauses of concession p.57	9.4.7.1 recognise typical features at word, sentence and text level in a wide range of written genres 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended	1	27.01	28.01	
57	The worth of wealth p.58	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	28.01	29.01	
58	The worth of wealth p.59	9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended	1	02.02	03.02	
59	The promised land p.60	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres	1	03.02	04.02	
60	The promised land p.61	9.1.3.1 respect differing points of view 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar	1	04.02	05.02	
61	The values of storytelling p.62	9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular	1	09.02	10.02	
62	Adjectives p.63	9.1.9.1 use imagination to express thoughts, ideas, experiences 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	10.02	11.02	
63	Festival blog p.64	9.1.8.1 develop intercultural awareness through reading and discussion; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	11.02	12.02	
64	Celebrations p.65	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics;	1	16.02	17.02	
65	Countable / uncountable nouns	9.6.2.1 use a variety of quantifiers for countable and uncountable nouns 9.6.3.1 use a variety of compound adjectives and adjectives as participles	1	17.02	18.02	

66	Comparative / Superlatives p.67 SAU 5	and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics; 9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics;	1	18.02	19.02	БКБ 5
67	Nauryz p.68-69	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	23.02	24.02	
68	Buying a gift p.70	9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics; 9.4.7.1 recognize typical features at word, sentence and text level in	1	24.02	25.02	
69	Eco-festivals p.71	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have	1	25.02	26.02	
70	Remembrance day in Australia p.72	9.1.3.1 respect differing points of view; 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.1.8.1 develop intercultural awareness through reading and discussion;	1	02.03	03.03	
71	Quebec winter carnival p.73	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.5.9.1 punctuate written work at text level on a range of familiar general and curricular topics with a good degree of accuracy	1	03.03	04.03	
72	Respect for different cultures. P.74 SAU 6	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular	1	04.03	05.03	БКБ 6
73	Types of films p.75	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics	1	09.03	10.03	
74	The eagle hunters p.76-77	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics	1	10.03	11.03	
75	Relatives p.78	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics	1	11.03	12.03	
UNIT 7“Music and Film”						

76	Demonstratives. Reflexive pronouns.p.79	9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	16.03	17.03	
77	Summative Assessment for term 3	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics;	1	17.03	18.03	ТЖБ 3
78	Unit review	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics	1	18.03	19.03	
	Inviting / Accepting /	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics				
79	Dalutunes p.80-81	9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics	1	23.03	24.03	
80	Refusing. Dancing around the world p.82-83	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics	1	24.03	25.03	
81	Essay: Write about 4 types of music	9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general	1	25.03	26.03	

IV term /24 hours/

82	Means of transport p.87	9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics;	1	30.03	31.03	
83	Destination p.88-89	9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics;	1	31.03	01.04	
84	Adverbs - Order of adverbs p.90	9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs, use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general	1	01.04	02.04	

Unit 8: "Travel and Transport"

86	Determiners / pre-determiners p.91	9.6.4.1 use a wide variety of determiners and pre-determiner structures on a range of familiar general and curricular topics;	1	06.04	07.04	
87	The legend of the lake p.92-93	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics;	1	07.04	08.04	
88	Apologizing/ accepting an apology p.94	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics;	1	08.04	09.04	
89	Man-made masterpieces p.95	9.1.7.1 develop and sustain a consistent argument when speaking 9.1.4.1 evaluate and respond constructively to feedback from others 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics;	1	13.04	14.04	
90	Linking East and West p.96	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.1.7.1 develop and sustain a consistent argument when speaking or writing	1	14.04	15.04	
91	A story p.97 SAU 7	9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.6.17.1 use if only /wish [that] clauses [past reference]	1	15.04	16.04	БЖБ 7
92	Love for one's country. P.98	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics; 9.3.2.1 ask complex questions to get information on a range of general and curricular topics;	1	20.04	21.04	
93	Gadgets p.99	9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics; 9.1.4.1 evaluate and respond constructively to feedback from others	1	21.04	22.04	
94	The age of cybernetics p.100	9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics;	1	22.04	23.04	
	The age of cybernetics p.101	9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular	1	27.04	28.04	

[illegible]