

Қазақстан Республикасы мәдениет және ақпарат министрлігі
«Александр Селознев атындағы Алматы хореографиялық училищесі» РМҚК



Пән бойынша орта мерзімді (күнгізбелік-тақырыптық) жоспар

Ахметжан миір пәні 6 сынып
Әзірлеген оқытушы Ахметжанов Ә. А.

Барлығы: 102 сағат, аптасына: 3 сағат

«Қаралды»
Жалпы білім беру пәндері бөлімінің отырысында
Бөлім басшысы М. Д. Кисамитова
29.08.2025 ж.

«Мақұлданды»
Оқу-әдістемелік кеңес отырысында
ОӘК төрайымы Ш. Т. Унгарбаева
29.08.2025 ж.

6 сыныптарға арналған күнтізбелік-тақырыптық жоспар

Календарно-тематический план для 6 класса

Calendar Thematic Plan for the 6th grade

2025-2026 оқу жылы/учебный год/academic year

Английский язык, 6 класс

Итого: 102 часа, в неделю 3 часа

№	Units/ Changing lessons Раздел/ Сквозные темы / Бөлім	Theme Темы урока/ Сабақ тақырыбы	Learning objectives Цели обучения / Оқыту мақсаты	Hours Кол-во часов/ Сағат сан	Date Мерзімі/топтап 201/ 202	Note Примечание/ Ескерту
1st term 24 hours						
1	Unit 1: Our Class	School subjects	Content 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.3.1 - respect differing points of view	1	02.09 / 01.09	
2		Students around the world Entry test	Listening 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.2.1 - understand more complex supported questions which ask for personal information;	1	04.09 / 02.09	
3		Use of English: Present Simple and Present Cont	6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	05.09 / 04.09	
4		Asking for personal information	Speaking 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics;	1	09.09 /08.09	
5		My best friend	6.3.2.1 - ask simple questions to get information about a growing range of general topics	1	11.09 /09.09	
6		Use of English	Reading 6.3.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics;	1	12.09 / 11.09	
7		Special schools	6.3.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics;	1	16.09 / 15.09	
8		Asking for and giving directions	6.3.4.1 - read independently a limited range of short simple fiction and non-fiction texts;	1	18.09 /16.09	
9		School rules around the world	6.3.8.1 - use independently familiar paper and digital reference resources to check meaning and extend understanding;	1	19.09 / 18.09	
10		Don't be shy	Writing 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.5.3.1 - write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics;	1	23.09 /22.09	

11	An e mail to a pen friend SAU 1	Use of English 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.13.1 - use modal forms including mustn't (prohibition), need (necessity), should (for advice) on a range of familiar general and curricular topics; 6.6.15.1 - use common verbs followed by infinitive verb / verb + ing patterns; use infinitive of purpose on a limited range of familiar general and curricular	1	25.09 / 23.09	БЖБ №1
12	Edutainment Self-check		1	26.09 /25.09	
13	Unit 2: Helping and Heroes Historical figures Use of English p21	Content 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.3.1 - respect differing points of view; 6.1.8.1 - develop intercultural awareness through reading and discussion Listening 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics; 6.2.7.1 - recognize the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics; Speaking 6.3.3.1 - give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.6.1 - communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics Reading 6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics Writing 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.5.3.1 - write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics; 6.5.8.1 - spell most high-frequency vocabulary accurately Reading 6.4.1.1 - understand the main points in a growing range of short, simple texts	1	30.09 / 29.09	
14	Pocahontas		1	02.10 / 30.09	
15	Appearance and character		1	03.10 / 02.10	
16	Past habits		1	07.10 / 06.10	
17	Finn's Maccool and the Giants Causeway		1	09.10 / 07.10	
18	Narrating a story SA2		1	10.10 / 09.10	
19	Recommending a book		1	14.10 /13.10	
20	Heroes Self-check SAU 2		1	16.10 /14.10	БЖБ №2
21	Florence Nightingale		1	17.10 / 16.10	
22	SAT 1		1	21.10 / 20.10	ТЖБ №1
23	A biography		1	23.10 / 21.10	
24	Self-check		1	24.10 / 23.10	Мерекелік күн

			on general and curricular topics; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics			16.10 өткізілді
2nd term 27 hours						
25	Unit 3: Our Countryside	Geographical features	Content 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range of general and curricular topics; 6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics Speaking 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.3.1 - give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics Reading 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; Writing 6.5.1.1 plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; Use of English 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics;	1	28.10 / 27.10	
26		Experiences of a lifetime	1	30.10 / 28.10		
27		Activities and adjectives	1	31.10 / 30.10		
28		Use of English: Present Perfect	1	04.11 / 03.11		
29		An unforgettable destination	1	06.11 / 04.11		
30		Booking a holiday	1	07.11 / 06.11		
31		Natural wonders of the world	1	11.11 / 10.11		
32		Earth's oceans	1	13.11 / 11.11		
33		An email comparing two places SAU 3	1	14.11 / 13.11	БЖБ №3	
34		Edutainment p 40	1	18.11 / 17.11		

35	Self-check	6.3.3.1 - give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics Reading 6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics; 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts;	1	20.11 / 18.11	
36	Unit 4: Drama and Comedy	Drama and comedy	1	21.11 / 20.11	
37	Oliver Twist	Content 6.3.3.1 - respect differing points of view; 6.1.6.1 - organise and present information clearly to others; 6.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	25.11 / 24.11	
38	Literary elements	Listening 6.2.1.1 - understand a longer sequence of supported classroom instructions; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	27.11 / 25.11	
39	Use of English 4b Past Continuous	Speaking 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.4.1 - respond with limited flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 6.3.5.1 - keep interaction going in longer exchanges on a range of general and curricular topics;	1	28.11 / 27.11	
40	Types of films	6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	02.12 / 01.12	
41	Booking tickets	6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics	1	04.12 / 02.12	
42	Famous writers	Reading 6.4.3.1 - understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts	1	05.12 / 04.12	
43	Robert Luis Stevenson's works	Writing 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	09.12 / 08.12	
44	Eduainment: The importance of reading	6.5.5.1 - develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics;	1	11.12 / 09.12	
45	The Land of Counterpane	6.5.8.1 - spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	12.12 / 11.12	
46	The Monster SAU 4	Use of English 6.6.7.1 - use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics;	1	16.12 / 15.12	БЖБ №4
47	Eduainment: The importance of reading SAT 2	Writing 6.5.5.1 - develop with support coherent arguments supported when necessary	1	18.12 / 16.12	Мерекелік күн 09.12 өткізілді ТЖБ №2

48	Revision and extension	by examples and reasons for a limited range of written genres in familiar general and curricular topics; Use of English 6.6.7.1 - use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics;	1	19.12 / 18.12	
49	Unit revision	6.4.2.1 - understand independently specific information and detail in short, simple texts on a limited range of general and curricular topics 6.4.3.1 - understand the detail of an argument on a limited range of familiar general and curricular topics, including some extended texts	1	23.12 / 22.12	
50	Language development	6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	25.12 / 23.12	
51	Self check	6.3.3.1 - give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.6.1 - communicate meaning clearly at sentence and discourse level during, pair, group and whole class exchanges; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics	1	26.12 / 25.12	

3^d term 27 hours

52	Unit 5: Our Health	Content 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.1.8.1 - develop intercultural awareness through reading and discussion; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.2.7.1 - recognise the opinion of the speaker(s) in supported extended talk on a limited range of general and curricular topics Speaking 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.3.6.1 - communicate meaning clearly at sentence and discourse level during pair, group and whole class exchanges; Reading 6.4.5.1 - deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.8.1 - use independently familiar paper and digital reference resources to check meaning and extend understanding Writing 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; Use of English 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of	1	20.01 / 19.01	
53	Illnesses Gr: Countable and uncountable nouns p 57	Home remedies	1	22.01 / 20.01	
54	Use of English : Have to/ don't have to		1	23.01 / 22.01	
55	Use of English: Modals p 57		1	27.01 / 26.01	
56	Healthy take away UK		1	29.01 / 27.01	
57	Asking-talking about health		1	30.01 / 29.01	
58	Health services around the world		1	03.02 / 02.02	
59	Germes		1	05.02 / 03.02	
60	An email giving advice SAU 5		1	06.02 / 05.02	БЖКБ №5

61	Healthy habits	familiar general and curricular topics;	1	10.02 / 09.02	
62	Unit 6: Holidays and Travel	Types of holidays	1	12.02 / 10.02	
63		Destination London	1	13.02 / 12.02	
64		Tourist attraction	1	17.02 / 16.02	
65		Expressing future	1	19.02 / 17.02	
66		Use of English	1	20.02 / 19.02	
67		Perfect holiday	1	24.02 / 23.02	
68		Asking for and giving information	1	26.02 / 24.02	
69		Parks around the world	1	27.02 / 26.02	
70		The time machine SAU 6	1	03.03 / 02.03	БЖКБ №6
71		An email about your holiday	1	05.03 / 03.03	
72	Unit 7: Reading for Pleasure	Characters	1	06.03 / 05.03	
73		The wonderful wizard of Oz	1	10.03 / 09.03	
74		The wonderful wizard of Oz P 79	1	12.03 / 10.03	
Content 6.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers; 6.1.3.1 - respect differing points of view; 6.1.5.1 - use feedback to set personal learning objectives; Listening 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics; Speaking 6.3.3.1 - give an opinion at sentence and discourse level on an increasing range of general and curricular topics; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics Reading 6.4.5.1 - deduce meaning from context on a limited range of familiar general and curricular topics, including some extended texts; 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.4.9.1 - recognise the difference between fact and opinion in short, simple texts on a wide range of general and curricular topics Writing 6.5.3.1 - write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.6.1 - link, with minimal support, sentences into coherent paragraphs using basic connectors on a growing range of familiar general topics; 6.5. Use of English 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.7.1 - use simple perfect forms to express indefinite and unfinished past [with for and since] on a growing range of familiar general and curricular topics;					

75		Peter Pan	general and curricular topics, including some extended texts;	1	13.03 / 12.03	
76		Unit revision	6.3.4.1.-read independently a limited range of short simple fiction and non-fiction texts;			
77		The grove of the dancing birches	Writing 6.5.4.1-write with some support topics with some paragraphs to give basic personal information;	1	17.03 / 16.03	
78		SAT 3	6.5.5.1-develop with support coherent arguments supported when necessary by examples and reasons for a limited range of written genres in familiar general and curricular topics	1	19.03 / 17.03	ТЖКБ №3
		Unit revision	Writing 6.5.4.1-write with some support topics with some paragraphs to give basic personal information;	1	20.03 / 19.03	
4th term 24 hours						
79	Unit 8: Our Neighbourhood	Our neighborhood	Content 6.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers ⁴ 6.1.3.1-respect differing points of view Listening 6.2.4.1 - understand with limited support the main points of extended talk on a range of general and curricular topics; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics Speaking 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.3.2.1 - ask simple questions to get information about a growing range of general topics; Reading 6.4.6.1 - recognise the attitude or opinion of the writer in short texts on a growing range of general and curricular topics; 6.4.7.1 - recognise typical features at word, sentence and text level in a range Writing 6.5.8.1 - spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics; 6.5.9.1 - punctuate written work at text level on a limited range of general topics and some curricular topics with some accuracy Use of English 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.6.1 - use a variety of personal, demonstrative and quantitative pronouns including someone, somebody, everybody, no-one on a growing range of familiar general and curricular topics;	1	24.03 / 23.03	
80		Twin cities different worlds		1	26.03 / 24.03	
81		Places in a city Gr: The passive		1	27.03 / 26.03	
82		Use of English 8b P 90		1	31.03 / 30.03	
83		The Winged Victory		1	02.04 / 31.03	
84		Use of English 8b P 91		1	03.04 / 02.04	
85		Buildings above the Clouds		1	07.04 / 06.04	
86		Likes and dislikes		1	09.04 / 07.04	
87		Asking for/giving directions		1	10.04 / 09.04	
88		Markets around the world		1	14.04 / 13.04	
89		Leisure and sport in the local community SAU 7		1	16.04 / 14.04	БЖКБ №7
90		A new house and neighborhood.		1	17.04 / 16.04	

Unit 9: Transport (12 hours)		Means of Transport	Content			
92	Exploring the world	6.1.8.1 - develop intercultural awareness through reading and discussion; 6.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of general and curricular topics;	1	21.04 / 20.04		
93	Use of English 9b p 102	Listening 6.2.3.1 - understand more complex supported questions on a growing range of general and curricular topics; 6.2.4.1 - understand with limited support the main points of extended talk on a range of general and curricular topics;	1	23.04 / 21.04		
94	Use of English 9b p103	6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics	1	24.04 / 23.04		
95	Smart rules to cycle safely Buying train tickets A little goes a long way	Speaking 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics; 6.3.8.1 - recount some extended stories and events on a limited range of general and curricular topics	1	28.04 / 27.04		
96	Buying train tickets	Speaking 6.3.2.1 - ask simple questions to get information about a growing range of general topics; 6.3.7.1 - use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics, and some curricular topics;	1	30.04 / 28.04		
97	Transportation around the world	Content 6.1.8.1 - develop intercultural awareness through reading and discussion; 6.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of general and curricular topics;	1	01.05 / 30.04	Мерекелік күн 28.04 өткізілді	
98	A little goes a long way	Listening 6.2.3.1 - understand more complex supported questions on a growing range of general and curricular topics; 6.2.4.1 - understand with limited support the main points of extended talk on a range of general and curricular topics;	1	05.05 / 04.05	Мерекелік күн 05.05 өткізілді	
99	Pros and cons essay	6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics	1	07.05 / 05.05	Мерекелік күн 05.05 өткізілді	
100	Green Transport SAU 8	Content 6.1.8.1 - develop intercultural awareness through reading and discussion; 6.1.9.1 - use imagination to express thoughts, ideas, experiences and feelings; 6.1.10.1 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	08.05 / 07.05	Мерекелік күн 05.05 өткізілді	
101	SAT 4	Listening 6.2.3.1 - understand more complex supported questions on a growing range of general and curricular topics; 6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics	1	12.05 / 11.05	Мерекелік күн 05.05 өткізілді	
102	Self-check Pros and cons essay	Listening 6.2.3.1 - understand more complex supported questions on a growing range of general and curricular topics; 6.2.6.1 - deduce meaning from context in supported extended talk on a range of general and curricular topics	1	14.05 / 12.05	Мерекелік күн 05.05 өткізілді	
Total: 102				15.05 / 14.05		
Annotation: Summative control work for the Unit -20 minutes / Summative control work for the Term – 45 minutes						