

Министерство культуры и информации Республики Казахстан
РГКП «Алматинское хореографическое училище имени Александра Селезнева»



Среднесрочный (календарно-тематический) план по предмету

Алматылық балет дисциплина 9 класс

Разработал преподаватель А.С.

Итого: 102 ч., в неделю: 3 ч.

«Рассмотрено»

На заседании отделения общеобразовательных дисциплин
Руководитель отделения А Кисамитова М.Д.
29.08.2025 г.

«Одобрено»

На заседании учебно-методического совета
председатель УМС Ш.Т. Унгарбаева Ш.Т.
29.08.2025 г.

№	Units/ Бөлім / Разде лы	Theme / Сабақ тақырыбы / Темы урока	Learning objectives / Оқыту мақсаты / Цели обучения		Hours / Сағат саны/ Кол-Во часов	Date / Мерзімі /Дата Groups Топтар/Группы	Note Примеча ние/ Ескерту
TERM I /24 hours/							
1		Hobbies p.5	9.6.15.1 use infinitive forms after a growing number of verbs and adjectives use gerund forms after a growing variety of verbs and prepositions	1	03.09	01.09	
			use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular				
			9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics				
2	Unit 1: Hobbies and Qualities		Shark attack p.6	1	04.09	03.09	
			9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings				
			9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a wide variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics				
			9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts				
			9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics				
			9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings				
			9.6.15.1 use infinitive forms after a growing number of verbs and adjectives use gerund forms after a growing variety of verbs and prepositions				

	Hobbies and equipment Entering test	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.6.15.1 use infinitive forms after a growing number of verbs and adjectives use gerund forms after a growing variety of verbs and prepositions use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular topics 9.6.16.1 use a variety of conjunctions including so that, (in order to) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics	1	05.09	05.09	
4	Present & Past p.8	9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics	1	10.09	08.09	
5	Passive voice p.9	9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative	1	11.09	10.09	
6	Turning your hobby into a business p.10	9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.3.1.1 use formal and informal language registers in their talk on a range of general and curricular topics 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	12.09	12.09	
7	Discussing career options p.12	9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics	1	17.09	15.09	

	Let's have fun around the world p.13	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.2.2.1 understand specific information in unsupported extended talk on a wide range of general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular	1	18.09	17.09	
9	What did Victorians do for fun P.14	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.6.5.1 use questions including prepositions at what time, in which direction, from whom on a range of familiar general and curricular topics	1	19.09	19.09	
10	A blog entry about your favourite hobby p.15 SAU 1	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a wide variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics	1	24.09	22.09	COP №1
11	Achievements p.16	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.1.7.1 develop and sustain a consistent argument when speaking or writing	1	25.09	24.09	
12	National games p.17	9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.6.5.1 use questions including prepositions at what time, in which direction, from whose on a range of familiar general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics	1	26.09	26.09	
13	Fun races p.18	9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of	1	01.10	29.09	
Unit 2: Exercise and Sport						

14		Sport injures p.19	relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics 9.2.7.1 recognise typical features at word, sentence and text level of a range of spoken genres 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics 9.6.14.1 use an increased variety of prepositions before nouns and adjectives, use a growing number of dependent prepositions following nouns, adjectives and verbs on a range of familiar general and curricular topics	1	02.10	01.10	
15		Reported speech p.20	9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics	1	03.10	03.10	
16		Reported speech p.21	9.6.11.1 use an increased variety of reported speech forms for statements, questions and commands, including indirect and embedded questions with know, wonder on a range of familiar general and curricular topics	1	08.10	06.10	
17		Taking the racing world by storm p.22	9.2.7.1 recognise typical features at word, sentence and text level of a range of spoken genres 9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts	1	09.10	08.10	
18		Taking the racing world by storm p.23	9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.1.3.1 respect differing points of view	1	10.10	10.10	
19		Talking about injuries p.24	9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 recognise inconsistencies in argument in extended texts on a range of general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.2.7.1 recognise typical features at word, sentence and text level of a range of spoken genres	1	15.10	13.10	

	Amazing stadiums p.25	9.1.5.1 use feedback to set personal learning objectives 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.2.7.1 recognise typical features at word, sentence and text level of a range of spoken genres 9.6.16.1 use a variety of conjunctions including so that, (in order) to indicate purpose although, while, whereas to contrast on a range of familiar general and curricular topics 9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs use a variety of pre-verbal, post verbal and end-position adverbs on a range of familiar general and curricular topics	1	16.10	15.10	
21	First aid p.26 SAU 2	9.2.7.1 recognise typical features at word, sentence and text level of a range of spoken genres 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics	1	17.10	17.10	COP №2
22	Essay about "A survey report"	9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics	1	22.10	20.10	
23	Summative Assessment for term 1	9.1.3.1 respect differing points of view 9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.2.7.1 recognise typical features at word, sentence and text level of a range of spoken genres	1	23.10	22.10	COY №1
24	Unit revision p.112	9.1.3.1 respect differing points of view 9.1.2.1 use speaking and listening skills to provide sensitive feedback to peers	1	24.10	24.10	

		9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.2.7.1 recognise typical features at word, sentence and text level of a range of spoken genres				
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TERM II /27 hours/

25	City life-country life p.29	9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics	1	29.10	27.10	
26	Silk through Sauran p.30	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.4.9.1 recognize inconsistencies in argument in extended texts on a range of general and curricular topics 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics	1	30.10	29.10	
27	Locations p.31	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.1.6.1 organize and present information clearly to others	1	31.10	31.10	
28	Modals p.32	9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	1	05.11	03.11	

Unit 3: Earth and our place in it

29		Modals of deduction p.33	9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics	1	06.10	05.11	
30		What strange place to live p.34	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics	1	07.10	07.11	
31		What strange place to live p.35	9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics	1	12.11	10.11	
32		Talking about places p.36	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.3.8.1 recount extended stories and events on a range of general and curricular topics	1	13.11	12.11	
33		Rivers of the world p.37	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.3.8.1 recount extended stories and events on a range of general and curricular topics 9.4.3.1 understand the detail of an argument in extended texts on a range of familiar general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics	1	14.11	14.11	
34		Types of mountains p.38 SAU 3	9.1.3.1 respect differing points of view 9.3.2.1 ask complex questions to get information on a range of general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of	1	19.11	17.11	COP №3

35		Essay about the place where you live	familiar general and curricular topics 9.6.4.1 use a wide variety of determiners and pre-determiner structures on a range of familiar general and curricular topics 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics	1	20.11	19.11	
36		Respect for the environment. p.40	9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics 9.1.3.1 respect differing points of view 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.4.6.1 recognize the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics	1	21.11	21.11	
37		Social problems p.41	9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups 9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics 9.6.8.1 use a variety of future forms, including some passives, on a range of familiar general and curricular topics	1	26.11	24.11	
38		Going the extra mile to help p.42	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	27.11	26.11	
39		Going the extra mile to help p.43	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres 9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	28.11	28.11	
40		Conditionals p.44	9.6.8.1 use a variety of future forms, including some passives, on a range	1	03.12	01.12	

Unit 4: Charities and Conflict

41	Wishes p.45	of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.6.9.1 use appropriately an increased variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics	1	04.12	03.12	
42	The Borgen Project p.46-47	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	05.12	05.12	
43	Calling the emergency services p.48	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics 9.3.1.1 use formal and informal registers in their talk on a range of general and curricular topics	1	10.12	08.12	
44	Volunteering p.49	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics	1	11.12	10.12	
45	Everyone has the right to an education p.50	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.2.1.1 understand the main points in unsupported extended talk on a wide range of general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics	1	12.12	12.12	
46	A blog entry p.51	9.4.2.1 understand specific information and detail in texts on a range of	1	17.12	15.12	

47		Language development	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.1.3.1 respect differing points of view 9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres	1	18.12	17.12	
48		Unit revision. SAU 4	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.1.3.1 respect differing points of view 9.3.5.1 interact with peers to negotiate, agree and organize priorities and plans for completing classroom tasks 9.2.7.1 recognize typical features at word, sentence and text level of a range of spoken genres	1	19.12	19.12	COP №4
49		Language development	7.C8 develop intercultural awareness through reading and discussion 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics Pre summative control work revision	1	24.12	22.12	
50		Summative Assessment for term 2	7.C8 develop intercultural awareness through reading and discussion 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics Pre summative control work revision	1	25.12	24.12	COY №2
51		Self check	7.L5 Recognise the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics 7.W7 Use with minimal support appropriate layout at text level for a growing range of written genres on familiar general and curricular topics	1	26.12	26.12	

III term /27 hours/

52	Types of fiction p.53	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics	1	21.01	19.01	
53	The Canterville Ghost p.54	9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar	1	22.01	21.01	
UNIT 5 "Reading for pleasure"						

54	Clauses of purpose p.55	and unfamiliar general and curricular topics 9.1.3.1 respect differing points of view 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.4.7.1 recognise typical features at word, sentence and text level in a wide range of written genres 9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics	1	23.01	23.01	
55	Journey to the center of the Earth p.56	9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	28.01	26.01	
56	Clauses of concession p.57	9.4.7.1 recognise typical features at word, sentence and text level in a wide range of written genres 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	29.01	28.01	
57	The worth of wealth p.58	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	30.01	30.01	
58	The worth of wealth p.59	9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics	1	04.02	02.02	
59	The promised land p.60	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk	1	05.02	04.02	

54									
	Clauses of purpose p.55	and unfamiliar general and curricular topics 9.1.3.1 respect differing points of view 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics 9.4.7.1 recognise typical features at word, sentence and text level in a wide range of written genres 9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular topics	1	23.01	23.01				
55	Journey to the center of the Earth p.56	9.4.1.1 understand the main points in extended texts on a range of unfamiliar general and curricular topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	28.01	26.01				
56	Clauses of concession p.57	9.4.7.1 recognise typical features at word, sentence and text level in a wide range of written genres 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics 9.3.5.1 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks	1	29.01	28.01				
57	The worth of wealth p.58	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	30.01	30.01				
58	The worth of wealth p.59	9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts 9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics	1	04.02	02.02				
59	The promised land p.60	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk	1	05.02	04.02				

60	The promised land p.61	about an increased range of general and curricular topics	1	06.02	06.02	
58	The values of storytelling p.62	9.1.3.1 respect differing points of view 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.6.15.1 use infinitive forms after a growing number of adjectives and verbs, use gerund forms after a growing variety of verbs and prepositions, use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular topics	1	11.02	09.02	
59	Adjectives p.63	9.1.9.1 use imagination to express thoughts, ideas, experiences and feelings; 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	12.02	11.02	
60	Festival blog p.64	9.1.8.1 develop intercultural awareness through reading and discussion; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics	1	13.02	13.02	
61	Celebrations p.65	9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts; 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics;	1	18.02	16.02	
62	Countable / uncountable nouns p.66	9.6.2.1 use a variety of quantifiers for countable and uncountable nouns and some noun phrases on a range of familiar general and curricular topics including majority of, minority of, a great deal of, a great number of; 9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics;	1	19.02	18.02	
63	Comparative / Superlatives p.67	9.6.3.1 use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics;	1	20.02	20.02	

UNIT 6 "Traditions and Language"

64	Nauryz p.68-69	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 9.4.2.1 understand specific information and detail in texts on a range of familiar general and curricular topics, including some extended texts;	1	25.02	23.02	
65	Buying a gift p.70	9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics; 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.3.1.1 use formal and informal registers in their talk on a range of general and curricular topics;	1	26.02	25.02	
66	Eco-festivals p.71	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics;	1	27.02	27.02	
67	Remembrance day in Australia p.72 SAU 5	9.1.3.1 respect differing points of view; 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding 9.1.8.1 develop intercultural awareness through reading and discussion; 9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics;	1	04.03	02.03	COP №5
68	Quebec winter carnival p.73	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.5.9.1 punctuate written work at text level on a range of familiar general and curricular topics with a good degree of accuracy 9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics;	1	05.03	04.03	

	Respect for different cultures. P.74	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.6.13.1 use a variety of modal forms for different functions and a limited number of past modal forms including should/ shouldn't have to express regret and criticism on range of familiar general and curricular topics 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	06.03	06.03	
70	Types of films p.75	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.2.8.1 begin to recognize inconsistencies in argument in extended talk on a growing range of general and curricular subjects 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics 9.6.7.1 use a variety of simple perfect forms including some passive forms, including time adverbials on a range of familiar general and curricular topics	1	11.03	09.03	
71	The eagle hunters p.76-77	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.1.6.1 organize and present information clearly to others 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics	1	12.03	11.03	
72	Relatives p.78	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics 9.6.14.1 use an increased variety of prepositions before nouns and adjectives, use a growing number of dependent prepositions following nouns, adjectives and verbs on a range of familiar general and curricular topics	1	13.03	13.03	
73	Demonstratives. Reflexive pronouns.p.79	9.6.5.1 use relative, demonstrative, indefinite, quantitative pronouns and a variety of reflexive pronoun structures on a range of familiar general and curricular topics; 9.3.3.1 explain and justify their own point of view on a range of general	1	18.03	16.03	

74		and curricular topics 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a wide increased range of general and curricular topics				
75	Dalatunes p.80-81 SAU 6	9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.3.2.1 ask complex questions to get information on a range of general and curricular topics	1	19.03	18.03	СОР №6
76	Inviting / Accepting / Refusing. Dancing around the world p.82-83 Essay: Write about 4 types of music	9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics	1	25.03	23.03	Праздничн ый день перенесен на 19.03 Праздничн ый день перенесен на 20.03
77	Summative Assessment for term 3	9.5.3.1 write with moderate grammatical accuracy on a wide range of familiar general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.5.8.1 spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics	1	26.03	25.03	СОЧ №3
78	Unit review p.117	9.4.6.1 recognise the attitude or opinion of the writer in extended texts on a range of familiar general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.5.2.1 write independently about factual and imaginary past events, activities and experiences on a range of familiar general and curricular topics	1	27.03	27.03	

IV term /24 hours/

79		Unit 8: "Travel and Transport"			
	Means of transport p.87	9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.1.7.1 develop and sustain a consistent argument when speaking or writing	1	01.04	30.03
80	Destination p.88-89	9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics;	1	02.04	01.04
81	Adverbs - Order of adverbs p.90	9.6.12.1 use an increased variety of comparative degree adverb structures with regular and irregular adverbs, use a variety of pre-verbal, post-verbal and end-position adverbs on a range of familiar general and curricular topics;	1	03.04	03.04
82	Determiners / pre-determiners p.91	9.6.4.1 use a wide variety of determiners and pre-determiner structures on a range of familiar general and curricular topics;	1	08.04	06.04
83	The legend of the lake p.92-93	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics; 9.1.4.1 evaluate and respond constructively to feedback from others 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.4.8.1 use a range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding;	1	09.04	08.04
84	Apologizing/ accepting an apology p.94	9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics;	1	10.04	10.04
85	Man-made masterpieces p.95	9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.1.4.1 evaluate and respond constructively to feedback from others 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.5.1.1 plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics;	1	15.04	13.04

86	Linking East and West p.96	9.2.5.1 recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.1.7.1 develop and sustain a consistent argument when speaking or writing 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics; 9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics 9.5.7.1 use independently appropriate layout at text level on a growing range of general and curricular topics;	1	16.04	15.04	
87	A story p.97 SAU 7	9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.6.17.1 use if only /wish [that] clauses [past reference], use a variety of relative clauses including prepositions from where, to whom on a range of familiar general and curricular topics 9.5.7.1 use independently appropriate layout at text level on a growing range of general and curricular topics;	1	17.04	17.04	COP №7
88	Love for one's country. P.98	9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.2.7.1 recognize typical features at word, sentence and text level of a wide range of spoken genres 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics; 9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.3.2.1 ask complex questions to get information on a range of general and curricular topics;	1	22.04	20.04	
89	Gadgets p.99	9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics; 9.1.4.1 evaluate and respond constructively to feedback from others	1	23.04	22.04	
90	The age of cybernetics p.100	9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics; 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics;	1	24.04	24.04	
91	The age of cybernetics p.101	9.4.7.1 recognize typical features at word, sentence and text level in a wide range of written genres; 9.3.4.1 respond with growing flexibility at both sentence and discourse	1	29.04	27.04	

92	UNIT 9 "Science and Technology"	Infinitive / -ing forms p.102	level to unexpected comments on a range of general and curricular topics; 9.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 9.6.15.1 use infinitive forms after a growing number of adjectives and verbs, use gerund forms after a growing variety of verbs and	1	30.04	29.04	
93		Abstract / compound nouns p.103	9.6.1.1 use a growing variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics	1	01.05	01.05	Праздничный день перенесен на 29.04 Праздничный день перенесен на 28.04
94	UNIT 9 "Science and Technology"	Square-eyed teens p.104	9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular 9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics	1	06.05	04.05	
95		Square-eyed teens p.105	9.2.2.1 understand most specific information in unsupported extended talk on a wide range of general and curricular topics 9.6.15.1 use infinitive forms after a growing number of adjectives and verbs, use gerund forms after a growing variety of verbs and prepositions, use an increased variety of prepositional verbs and phrasal verbs on a range of familiar general and curricular topics 9.3.6.1 link comments with growing flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	07.05	06.05	Праздничный день перенесен на 06.05
96		Complaining about a faulty product p.106	9.4.5.1 deduce meaning from context in extended texts on a range of familiar general and curricular topics 9.2.6.1 deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics 9.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	08.05	08.05	
97		The world of science p.107	9.2.3.1 understand most of the detail of an argument in unsupported extended talk on a wide range of general and curricular topics 9.4.4.1 read a range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 9.3.3.1 explain and justify their own point of view on a range of general and curricular topics 9.3.4.1 respond with growing flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular	1	13.05	11.05	

